





Euston Street Nursery Unit

Nursery songs and action rhymes - November

These are some of the rhymes that the children are learning now our topic is Me and My Friends. Don't panic if your child only does the actions, this is for fun! The children often enjoy deciding on the next action and making up new verses.

Bananas, Bananas

Bananas, bananas, clap, clap, clap. Bananas, bananas, flap, flap, flap. Bananas, bananas, click, click, click. Bananas, bananas, flick, flick, flick. Bananas, bananas, bump, bump, bump. Bananas, bananas, jump, jump, jump.



Open them, shut them (hands)

Open them shut them Open them shut them Give a little clap Open them shut them Open them shut them Lay them in your lap



Creep them, creep them Creep them, creep them Slowly to your chin Open up your little mouth But do not let them in.

Let everyone clap hands with me

Let everyone clap hands with me. X X (clap, clap) It's easy as easy can be. X X Let everyone join in the game. X X You'll find that it's always the same. X X

Let everyone stand up with me (Sit down, nod heads, turn around etc).











Clap hands follow me

Clap hands follow me,
Clap hands follow me,
Clap hands follow me,
Make your sound together.
(slap knees follow me, stamp feet, rub hands etc).

Show Five Fingers



Show five fingers
Let me see.
Show four fingers
Touch your knee.
Show three fingers
Touch your nose.
Show two fingers
Touch your toes.
Show one finger
Let me see.
With this finger
Point to me!



If You're Happy And You Know It (feelings)

If you're happy and you know it, show a smile;
If you're happy and you know it, show a smile;
If you're happy and you know it
And you really want to show it,
If you're happy and you know it, show a smile.



(cross - stamp your foot, sad - wipe a tear, hungry - rub your tummy, scared - cover your eyes etc......)

Clap 2,3,4 - to the tune of Frere Jacques



Clap 2,3,4
Clap 2,3,4
Click, click, click
Click, click, click
Rub your palms together
Rub your palms together
Stamp, stamp, flick
Stamp, stamp, flick